



STATISTICS

parametric tests, nonparametric tests, intervals, proportions

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THE BASIC PRINCIPLES OF STATISTICS FOR INTRODUCTORY COURSES

BASIC DEFINITIONS

STATISTICS: The study of methods for collecting, organizing, and analyzing data.**Descriptive Statistics:** Procedures used to organize and present data in a convenient and communicable form.**Inferential Statistics:** Procedures employed to arrive at broader conclusions or inferences about populations on the basis of samples.**POPULATION:** The complete set of actual or potential elements about which inferences are made.**SAMPLE:** A subset of the population selected using some sampling method.**Sampling methods:****Cluster sample:** A population is divided into groups called clusters; some clusters are randomly selected, and every member in them is observed.**Stratified sample:** The population is divided into strata, and a fixed number of elements of each stratum are selected for the sample.**Simple random sample:** A sample selected so that each possible sample of the same size has an equal probability of being selected; used for most inferential inference.**VARIABLE:** An attribute of elements of a population or sample that can be measured; ex: height, weight, IQ, hair color and pulse rate are some of the many variables that can be measured for people.**DATA:** Values of variables that have been observed.**Types of data:****Qualitative (or "categorical") data:** are descriptive but not numeric; ex: your gender, your birthplace, the color of an automobile.**Quantitative data:** take numeric values.**Discrete data:** take counting numbers (0, 1, 2, ...) as values, usually representing things that can be counted; ex: the number of teeth on a dog, the number of times a professor is late in a semester.**Continuous data:** can take a range of numeric values, not just counting numbers; ex: the height of a child, the weight of a bag of beans, the amount of time a professor is late.**Levels of measurement:****Qualitative data:** can be measured at the:**Nominal level:** Values are just names, without any order; ex: color of a car, major in college.**Ordinal level:** Values have some natural order; ex: high school class (freshman / sophomore / junior / senior), military rank.**Quantitative data:** can be measured at the:**Interval level:** Numeric data with no natural zero point; intervals (differences) are meaningful, but ratios are not; ex: temperature in Fahrenheit degrees: 80°F is 20°F hotter than 60°F, but it is not 1.50% as hot.**Ratio level:** Numeric data for which there is a true zero; both intervals and ratios are meaningful; ex: weight, length, duration, most physical properties.**STATISTIC:** A numeric measure computed from sample data, used to describe the sample and to estimate the corresponding population parameter.**PARAMETERS:** A numeric measure that describes a population; parameters are usually not computed, but are inferred from sample statistics.

FREQUENCY DISTRIBUTION

Provides the frequency (number of times observed) of each value of a variable.

Table #1: Students in a driving class are polled regarding number of accidents they've had.

(# of accidents) (frequency) (relative frequency)

x	f	RF
0	5	0.0526
1	2	0.0351
2	9	0.1579
3	15	0.2632
4	16	0.2897
5	12	0.2105

GROUPED FREQUENCY DISTRIBUTION:

Values of the variable are grouped into classes.

Table #2: The scores on a mid-term exam are grouped into classes.

class	f	cumulative freq.
90-99	4	80
80-89	18	76
70-79	31	55
60-69	19	27
50-59	7	20
40-49	1	1

RELATIVE FREQUENCY DISTRIBUTION: Each frequency is divided by the total number of observations to produce the proportion or percentage of the data set having that value; ex: third column of Table 1.**CUMULATIVE FREQUENCY DISTRIBUTION:** Frequencies count all observations at a particular value or class and all those less. Ex: third column of Table 2.

MEASURES OF CENTRAL TENDENCY

MEAN: Most commonly used measure of central tendency, usually meant by "average"; sensitive to extreme values.

$$\text{POPULATION MEAN} \quad \mu = \frac{1}{N} \sum_{i=1}^N x_i$$

$$\text{SAMPLE MEAN} \quad \bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

Trimmed mean: Computed discarding some number of the highest and lowest values; less sensitive than ordinary mean.**Weighted mean:** Computed with a weight multiplied to each value, making some values influence the mean more heavily than others.**MEDIAN:** Value that divides the set so the same number of observations lie on each side of it; less sensitive to extreme values; for an odd number of values, it is the middle value; for an even number, it is the average of the middle two; ex: in Table 1, the median is the average of the 28th and 29th observations, or 1.5.**MODE:** Observation that occurs with the greatest frequency; ex: in Table 1, the mode is 3.

MEASURES OF DISPERSION

SUM OF SQUARES (SS): The sum of squared deviations from the mean.

$$\text{Population SS: } \sum (x_i - \mu)^2 \text{ or } \sum x_i^2 - \frac{(\sum x_i)^2}{N}$$

$$\text{Sample SS: } \sum (x_i - \bar{x})^2 \text{ or } \sum x_i^2 - \frac{(\sum x_i)^2}{n}$$

VARIANCE: The average of square differences between observations and their mean.

$$\text{Population variance: } \sigma^2 = \frac{1}{N} \sum (x_i - \mu)^2$$

$$\text{Sample variance: } s^2 = \frac{1}{n-1} \sum (x_i - \bar{x})^2$$

Variance for grouped data:

$$\text{Population: } \sigma^2 = \frac{1}{N} \sum f_i (m_i - \mu)^2$$

$$\text{Sample: } s^2 = \frac{1}{n-1} \sum f_i (m_i - \bar{x})^2$$

STANDARD DEVIATION: The square root of the variance; unlike variance, it has the same units as the original data and is more commonly used.

$$\text{ex: Pop. S.D.: } \sigma = \sqrt{\frac{1}{N} \sum (x_i - \mu)^2}$$

STANDARD SCORES: Also known as Z-scores; the standard score of a value is the directed number of standard deviations from the mean at which the value is found; that is, $z = \frac{x - \mu}{\sigma}$ **A positive z-score indicates a value greater than the mean; a negative z-score indicates a value less than the mean; a z-score of zero indicates the mean value.****Converting every value in a data set or distribution to a z-score is called standardization; once a data set or distribution has been standardized, it has a new mean $\mu = 0$, and a new standard deviation $\sigma = 1$.**

GRAPHING TECHNIQUES

Histogram: A graph that uses bars to indicate the frequency of occurrence of observations.**Histogram:** A bar graph used with quantitative, continuous variables.**FREQUENCY CURVE:** A graph representing a frequency distribution in the form of a continuous line that traces a histogram.**Cumulative frequency curve:** A continuous line that traces a histogram where bars in all the lower classes are stacked up in the adjacent higher class; cannot have a negative slope.**Symmetric curve:** The frequency curve is unchanged if rotated around its center; median = mean.**Normal curve:** Bell-shaped curve; symmetric.**Skewed curve:** Deviates from symmetry; frequency curve is shifted with a longer "tail" to the left (mean < median) or to the right (mean > median).

Introduction To Statistics Study Guide

Prem S. Mann

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