

HIGH SCHOOL CORNELL NOTES

TemplateLAB

Date: 04/26/2023

Class: Biology 101

Teacher: Mr. Smith

Topic: Photosynthesis

Objectives: Understand the process of photosynthesis and the role of chlorophyll in the conversion of sunlight to chemical energy.

Core Column	Note-Taking Area
Chlorophyll	Definition: Green pigment found in plants that absorbs sunlight and is involved in photosynthesis.
Photosynthesis	Definition: Process by which plants convert sunlight, CO_2 , and H_2O into glucose and oxygen.
Question 1	What are the main inputs and outputs of photosynthesis? Inputs: Sunlight, CO_2 , and H_2O Outputs: Glucose and O_2
Main Idea 1	Two stages of photosynthesis: 1. Light-dependent reactions 2. Light-independent reactions (Calvin Cycle)
Main Idea 2	Role of chlorophyll: Chlorophyll absorbs sunlight to convert light energy into chemical energy (ATP & NADPH)

Summary

Photosynthesis is a process in plants that involves converting sunlight, CO_2 , and H_2O into glucose and oxygen. Chlorophyll, a green pigment in plants, is crucial for absorbing sunlight during the process. Photosynthesis consists of two stages: light-dependent and light-independent (Calvin Cycle) reactions.

Reflection / Self-Assessment:

I understand the basic process of photosynthesis and the role of chlorophyll. However, I still find the detailed mechanisms of the light-dependent and light-independent reactions confusing. I will review these concepts and ask Mr. Smith for clarification during the next class.



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Note Taking Methods

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Academic and Professional Writing in an Age of Accountability Shirley Wilson Logan,Wayne H. Slater,2018-12-27 What current theoretical frameworks inform academic and professional writing What does research tell us about the effectiveness of academic and professional writing programs What do we know about existing best practices What are the current guidelines and procedures in evaluating a program s effectiveness What are the possibilities in regard to future research and changes to best practices in these programs in an age of accountability Editors Shirley Wilson Logan and Wayne H Slater bring together leading scholars in rhetoric and composition to consider the history trends and future of academic and professional writing in higher education through the lens of these five central questions The first two essays in the book provide a history of the academic and professional writing program at the University of Maryland Subsequent essays explore successes and challenges in the establishment and development of writing programs at four other major institutions identify the features of

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Answers to Your Biggest Questions About Teaching Secondary Science Karen Mesmer,Enya Granados,Kevin Gant,Laura Shafer,Ayanna D. Perry,2024-01-16 Your guide to grow and flourish as a science teacher The past two decades have seen a paradigm shift in science education thanks in large part to the Next Generation Science Standards NGSS which advocate a move away from procedural lab investigations and direct instruction and toward increased emphasis on reasoning sensemaking phenomena exploration problem solving and collaboration Under this new paradigm students are learning real science as scientists practice it so that more and more students are actively investigating questions and pursuing solutions of their own making As part of the Five to Thrive series for early career educators this comprehensive guide provides those who are new to teaching science as well as seasoned teachers looking to enhance their practice the fundamentals to develop best teaching practices that reflect their students experiences and requirements Written by experienced science educators Answers to Your Biggest Questions About Teaching Secondary Science provides practical guidance on successful strategies and techniques for teaching science in a way that gives every student the opportunity to learn grow and achieve at high levels while providing opportunities to develop their agency and authority in the classroom ultimately resulting in a positive science identity The book is organized around five overarching questions and answers that will help you most thrive in your secondary science classroom How do I build a positive science community How do I structure organize and manage my science class How do I engage my students in science How do I help my students talk about science How do I know what my students know and how can I use that information to plan and move them forward The book concludes with a sixth question Where do I go from here that provides guidance for growing your practice over time including discussions on self care advocating for students and an extensive discussion on growing your professional network Woven throughout you ll find helpful sidebar notes on fostering identity and agency access and equity teaching in different settings and invaluable resources for deeper learning Strive to become the best science educator you can be your students are counting on it

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