

Evidence-Based Practice Paper Sample



Abstract

The emergence of an antibiotic-resistant bacteria introduces a challenging and new issues in the field of healthcare. An analysis involving multiple research articles was conducted in order to look for the best practice for both the prevention and the spread of the Methicillin-Resistant Staphylococcus Aureus (MRSA) in the health care setting. Its importance in the health care setting includes decreasing mortality and morbidity, providing protection to the critical medical resources, while reducing its overall burden on health. Some patients are at a relatively higher risk for contracting MRSA. As such, different avenues need to be further explored so as to prevent faster transmission. These also includes early detection, antibiotic therapy, isolation precautions, as well as hand washing. This paper will offer the best evidence for preventing the spread of this possibly fatal bacterium.

Aim of the Paper

What do literatures show as the best way in controlling the possible spread of MRSA within the health care setup? The primary aim of this paper is to look closely into the best evidences involved in controlling the potential spread of this antibiotic-resistant bacteria. It is very important to implement effective strategies in preventing within the hospital setting. This will help protect the critical medical resources, decrease mortality and morbidity, protect the patients and the facility workers, while decreasing the overall burden brought by the MRSA in the health care setting.

Evidence Based Practice Paper Example

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Hanrahan, Michele Farrington, Sharon
Tucker, Stephanie Edmonds**

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Evidence-based Practice in Nursing & Healthcare Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2011 Bernadette Mazurek Melnyk and Ellen Fineout Overholt are creators of the ARCC Advancing Research and Clinical practice through close Collaboration Model an innovative strategy for implementing and sustaining evidence based practice in healthcare systems The ARCC Model is cited as an exemplar of education in evidence based practice in the Board on Health Care Services and the Institute of Medicine's book *Health Professions Education A Bridge to Quality* McInyck and Fineout Overholt's book should be required reading in all graduate programs Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians educators and administrators to participate in improving quality of care Janet D Allan PhD RN FAAN Dean and Professor University of Maryland School of Nursing Evidence based Practice in Nursing Healthcare A Guide to Best Practice has been instrumental in developing a culture of evidence based practice at Barnes Jewish Hospital It is fundamental to our curriculum provided to all levels of staff from new graduate nurses to the highest levels of hospital leadership Dr Patricia Potter RN PhD FAAN Dr Gail Rea RN PhD CNE Dr Karen Balakas RN PhD CNE Jennifer Williams MSN RN ACNS BC Elizabeth Pratt MSN RN ACNS BC Evidence Equals Excellence group at Barnes Jewish Hospital and Barnes Jewish School of Nursing at Goldfarb Evidence based Practice in Nursing Healthcare A Guide to Best Practice is an exemplary text that spans the continuum of nursing evidence to support best practice Utilizing this text with undergraduate RN to BSN and graduate nursing students it is the ONLY text that demonstrates how to retrieve read and analyze evidence whether it is published as an individual study systematic review meta analysis best practice guideline or outcomes management report Students learn how to utilize multiple complex databases and websites as they move through each chapter And they experience dissemination of evidence through the development of presentations publications posters and grants This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient centered care and safety Having used this text with more than 1000 students over the past five years I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid reliable and applicable evidence This is a keeper Alice E Dupler JD APRN BC Clinical Associate Professor Washington State University College of Nursing I have used the book since I developed the Evidence based Practice course for our College of Nursing in Fall 2007 It was the first course of its kind at Indiana State University It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects the students love the text Susan Eley PhD RN FNP BC Assistant Professor Director FNP Program Indiana State University Evidence-Based Practice in Action: Comprehensive Strategies, Tools, and Tips From University of Iowa Hospitals & Clinics, Second Edition Laura Cullen, Kirsten Hanrahan, Michele Farrington, Sharon

Tucker,Stephanie Edmonds,2022-07-27 Building on extensive real life experience with EBP this expert team from University of Iowa Hospitals Clinics provides vital guidance to clinicians at the cutting edge of care improvement Kathleen R Stevens EdD MS RN ANEF FAAN Castella Endowed Distinguished Professor School of Nursing and Institute for Integration of Medicine Science CTSA University of Texas Health Science Center San Antonio This new edition is essential for all who want to deliver evidence based care Beautifully organized it is readable practical and user friendly Kathleen C Buckwalter PhD RN FAAN Professor Emerita University of Iowa College of Nursing Distinguished Nurse Scientist in Aging Reynolds Center Oklahoma University Health Sciences Center College of Nursing Evidence Based Practice in Action Second Edition will continue to ensure high quality evidence based care is implemented in healthcare systems across the country and the world It should also be a well worn tool in every implementation scientist's toolkit Heather Schacht Reisinger PhD Professor Department of Internal Medicine Associate Director for Engagement Integration and Implementation Institute for Clinical and Translational Science University of Iowa Translate knowledge research and clinical expertise into action The biggest barrier to effective evidence based practice EBP is the failure to effectively translate available knowledge research and clinical expertise into action This failure is rarely due to lack of information understanding or experience In fact it usually comes down to a simple lack of tools and absence of a clear plan to integrate EBP into care Problem solved Evidence Based Practice in Action Second Edition is a time tested application oriented EBP resource for any EBP process model and is organized based on The Iowa Model Revised Evidence Based Practice to Promote Excellence in Health Care This book offers a proven detailed plan to help nurses and healthcare professionals promote and achieve EBP implementation adoption sustained use TABLE OF CONTENTS Chapter 1 Identify Triggering Issues Opportunities Chapter 2 State the Question or Purpose Chapter 3 Is This Topic a Priority Chapter 4 Form a Team Chapter 5 Assemble Appraise and Synthesize Body of Evidence Chapter 6 Is There Sufficient Evidence Chapter 7 Design and Pilot the Practice Change Chapter 8 Evaluation Chapter 9 Implementation Chapter 10 Is Change Appropriate for Adoption in Practice Chapter 11 Integrate and Sustain the Practice Change Chapter 12 Disseminate Results Appendix A The Iowa Model Revised Evidence Based Practice to Promote Excellence in Health Care Appendix B Iowa Implementation for Sustainability Framework Appendix C Select Evidence Based Practice Models Appendix D Glossary **Teaching Evidence-Based Practice in Nursing** Harriet R. Feldman,Harriet Feldman,Rona Levin,2005-12-02 Winner of an AJN Book of the Year Award Designated a Doody's Core Title This book includes comprehensive and unique strategies for teaching evidence based practice EBP for all types of learners across a variety of educational and clinical practice settings The concrete examples of teaching assignments provided in the book bring the content alive and serve as a useful detailed guide for how to incorporate this material into meaningful exercises for learners **Evaluation and Testing in Nursing Education, Sixth Edition** Marilyn H. Oermann,Kathleen B. Gaberson,2019-12-09 The only text to comprehensively address the assessment of student learning in a wide variety of

settings Long considered the gold standard for evaluation and testing in nursing education the sixth edition of this classic text provides expert comprehensive guidance in the assessment of student learning in a wide variety of settings as well as the evaluation of instructor and program effectiveness It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design critique and use of appropriate tests and evaluation tools Important social ethical and legal issues associated with testing and evaluation also are explored including the prevention of cheating and academic policies for testing grading and progression Written by experts in the field of nursing education Evaluation and Testing in Nursing Education features practical advice on the development of test blueprints creation of all types of test items including next generation NCLEX style items the assembly administration and scoring of tests test item analyses and interpretation evaluation of higher levels of learning assessment of written assignments and suggestions for creating tests in online courses and programs An entire section is devoted to clinical evaluation processes and methods including the use of simulation for assessment and high stakes evaluation clinical evaluation in distance settings and the use of technology for remote evaluation of clinical performance The text meets the National League for Nursing Certified Nurse Educator Competency 3 Use Assessment and Evaluation Strategies NEW TO THE SIXTH EDITION Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item writing resources Guidelines for the design of academic policies for academic integrity testing grading and progression KEY FEATURES Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package Instructor s Manual with sample syllabus course modules learning activities discussion questions assessment strategies and online resources and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers

Single Case Research Methodology Jennifer R. Ledford,David L. Gast,2024-06-14 The fourth edition of this bestselling text provides a comprehensive discussion of single case research methodology with updated information throughout the book including new content on design types design selection social validity fidelity generality visual analysis and writing Students researchers and practitioners can use this detailed reference tool to conduct single case research design studies interpret findings of single case design studies and write proposals manuscripts or systematic reviews of single case methodology research The new text features updates relevant to contemporary guidelines about single case research and includes examples of recent and historical studies in education and behavioral sciences

Evidence-based Practice Martin Dawes,2005 This book describes the processes involved in evidence based practice It deals with the issues of question formulation searching literature databases critical appraisal including economic analysis

and qualitative research implementation and change It takes the reader through all the steps of becoming an evidence based practitioner focusing on how to use how to use evidence for patient care *A Beginner's Guide to Evidence Based Practice in Health and Social Care* Helen Aveyard, Pam Sharp, 2009-08-01 At last a jargon free Evidence Based Practice Book This book gives the impression that it is a friendly tutor always on standby to answer any of your questions It is written well in a personable style to allow the reader to take in all the concepts of Evidence Based Practice The book is up to date and recognises that not all areas of health and social care have the privilege of being supported by huge pieces of research and RCT's In these cases advice and guidance is readily at hand in the book to show the reader what other evidence can be out there and how to use it Irene Mabbott Practice Development Co ordinator Evidence based Practice Northern General Hospital Sheffield I love this book It's ideal for students new to research and qualified professionals needing an update I wish it had been around when I was a student as it would have made searching for critiquing and reviewing literature a much smoother process I think this book should be on every university reading list It is set out in an easy to follow format with lots of examples relating to practice which allows the reader to understand the importance research from the first page Lynda Luke Registered Nurse and Moderator on www.studentnurse.org.uk I would just like to say this is the best text I have come across for my module for under graduate students It is pitched at just the right level and is written in a style that is easy to engage with The layout and the structure are also easy to follow and it is a really good introduction to EBP I intend recommending this to my students and thank you once again for sending me a copy of this Jean Davison Teesside University UK The book provides a basic introduction to Evidence Based Practice and many related issues A spectrum of information from what is evidence to how to implement evidence has been included in an easy to navigate contents page Some clinical experience is necessary to understand the links to clinical practice their importance and implications Some useful website addresses are provided in order to increase and widen access to other necessary resources Nicola Olleveant The University of Manchester UK This is one of the best books I have come across for beginners to evidence based practice Written in a style that's easy to understand and jargon free this book helps with undertaking research making it a lot easier to understand Kerry Davis Student Nurse University Campus Suffolk UK Have you heard of evidence based practice but don't know what it means Are you having trouble relating evidence to your practice This is the book for anyone who has ever wondered what evidence based practice is or how to relate it to practice This accessible book presents the topic in a simple easy to understand way enabling those unfamiliar with evidence based practice to apply the concept to their practice and learning Using everyday language this book provides a step by step guide to what we mean by evidence based practice and how to apply it It also Provides an easy to follow guide to searching for evidence Explains how to work out if the evidence is relevant or not Explores how evidence can be applied in the practice setting Outlines how evidence can be incorporated into your academic writing A Beginner's Guide to Evidence Based Practice in Health and Social Care is key reading for everyone

involved in looking at and applying evidence students practice educators mentors and practising health and social care professionals Evidence-based Practice Robert M. Szabo, Joy C. MacDermid, 2009 This volume of Hand Clinics will be devoted to the increasingly important and relevant topic of Evidence Based Medicine or the more inclusive term Evidence based Practice EBP EBP is the integration of individual clinical expertise with the best available external clinical evidence from systematic research and the integration of patients values and expectations It is now recognized worldwide as a foundation of quality care and all surgeons and therapists must embrace the concepts and learn the methods In order to help you become an evidence based practitioner this issue will help you develop new skills in find and appraise the best evidence embedded within the volumes of good and bad information available The issue will focus on how to apply these methods to hand surgery and rehabilitation The Centers for Medicaid and Medicare Services CMS health insurers and certification boards will provide the impetus for all of us to put into action evidence based practice This approach to practice will lead to changes in our behavior CMS introduced a pay for performance P4P initiative to promote high quality medical care based on evidence based medicine by reimbursing top performing hospitals at a higher level than poor performing hospitals The primary objectives of this program include increasing clinical quality and saving lives A secondary objective is to improve the cost effectiveness of health care delivery Governmental programs like these along with practice guidelines will lead to new expectations on your practice Whoever controls these initiatives and guidelines controls medicine and ultimately the flow of money You don t want to be left behind This issue will provide you with the basics to get started on your way to practicing evidence based medicine International Journal of Market Research, 2008

The Evidence-based Social Work Skills Book Barry Cournoyer, 2004 During the 21st Century social workers will increasingly use evidence based knowledge to plan implement and evaluate the quality of their own professional activities This book explores the skills needed for evidence based social work EBSW This book emphasizes the importance of applied practice critical thinking and self directed lifelong learning Readers will learn the fundamentals of the EBSW skills practice them to establish beginning proficiency and then apply them to a target client group of their choosing Social workers and anyone interested in practicing evidence based social work Folia Phoniatrica Et Logopaedica, 2007

National Labor Relations Board V. Krieger-Ragsdale & Company, Inc, 1967 **The Internship, Practicum, and Field Placement Handbook** Brian N. Baird, 2007

Acknowledging anticipating and addressing the everyday questions anxieties fears and concerns of interns this practical handbook bridges the gap between academic coursework and the knowledge skills and emotional challenges that are found in the real world of the helping professions Incorporating the newest version of the APA ethics code the federal HIPAA regulations and the applications of technology to treatment and record keeping this book contains the most recent research and literature pertaining to internship training ethics and legal issues supervision self care record keeping risk management and more Professionals and interns involved with internships practicums and field placements in Psychology Social Work

Counseling and related helping disciplines Communicating Nursing Research ,1999 Consists of papers presented at a conference sponsored 1968 73 by the Western Council on Higher Education for Nursing 1974 by the Western Society for Research in Nursing issues for 1993 2008 contain also addresses and abstracts of the WIN Assembly *Nursing Times*, *Nursing Mirror* ,2007 Journal of the Federated Institutes of Brewing Institute of Brewing (Great Britain),1927 **The Canadian Journal of Cardiology** ,2008 The Lancet ,1901 **Report of the Fuel Research Board** Fuel Research Board (Great Britain),1920 **ORL-head and Neck Nursing** ,2006

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