

**4-Grade Social Studies Curriculum**  
**Unit 1**  
**Day 18-23**

**SWBAT**

- Understand how the U.S. functions as a republic and a democracy.
- Compare the U.S. government with that of other nations.

**Standards**

**Materials**

- Chromebooks
- "How Does U.S. Compare to..." Handout

**Modifications/accommodations**

**Unit Vocabulary**

Republic - Democracy

**Do Now**

How do you think the U.S. government compares to other countries?

**Lesson Summary**

- Discuss "Do Now"
- Explain our government is a democracy, a form of government where political power is held by the citizens. We can also be considered a republic, because the people elect others to manage the government for them and the common good of all citizens. But you know that there are many other types of governments, such as monarchies and even dictatorships.
- Students carry out "How Does the U.S. Compare to ...?" activity.

**Activity**

Working in groups of 4, students compare/contrast the government, laws, and customs of the U.S. and a nation of their choice. Students research these things, citing sources, then present a "play" or otherwise act out a scene from the government they have chosen.

# Grade Social Studies Unit 1lesson

**Cleveland (Ohio). Board of Education.  
Bureau of Educational Research**

## Grade Social Studies Unit 1 lesson :

**Research in Education** ,1970      **Resources in Education** ,1978-12      Open Court Reading - Teacher's Edition - Unit 1 - Grade K SRA/McGraw-Hill,2004-05 Each Teachers Edition focuses on a specific theme and depending upon the grade level contains explicit systematic instruction in phonemic awareness print and book awareness alphabetic knowledge phonics fluency word structure vocabulary comprehension spelling and writing appropriate to the specific grade level      *Social Studies for Third and Fourth Grades ...* Oakland (Calif.). Board of Education,1928      SRA Open Court Reading ,2002      The Social Studies ,1928      *A Longitudinal Case Study of a Latina Bilingual Teacher Promoting Academic Literacy Through Social Studies Instruction* Margaret Elizabeth Beddow,2008      **School and Society** ,1933      *Supervised Study in American History* Mabel Elizabeth Simpson,1918      *A Practical Handbook for Students in Observation, Participation and Teaching in Kindergarten, First, Second and Third Grades* Winifred Elma Bain, Gertrude Burns, Eva Jane Van Sistine,1924      **Social Studies ...** Oakland (Calif.). Board of Education,1928      Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant ,      *Math Trailblazers, K-5* ,2002      *Course of Study, the Social Studies, Cleveland Junior High Schools, Grade VII.* Cleveland (Ohio). Board of Education,1927      **Course of Study: For the teacher** Cleveland (Ohio). Board of Education. Bureau of Educational Research,1928      Manual for Teachers of History and Other Social Studies August Charles Krey, Mary Sydney Gold, Louis Arthur Tohill,1928      Bulletin Oklahoma. State Dept. of Education, Oklahoma. Superintendent of Public Instruction,1930      Catalogue Number State University of Iowa,1917      Lesson Planning and Illustrative Lesson Plan John McFarland Foote,1926      The High School Quarterly ,1924

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