

# PINNING CEREMONY PROGRAM TEMPLATE

## SCHEDULE OF EVENTS

OPENING REMARKS

Julie Mowbray  
Nursing Student President

STUDENT SPEAKER

Georgia Larkin  
College of Nursing President

FACULTY SPEAKER

Paula Rosen  
Head of Nursing Department

FACULTY SPEAKER

Doree Cardozo  
Nursing Professor

MEANING OF THE PIN

Jessie Forsberg  
Nursing Professor

PINNING OF GRADUATES

Faculty/Family & Friends

NIGHTINGALE PLEDGE

Hailey Wilkinson  
President of Class

HONORARY SPEAKER

Hannah Friedrichs  
Nurse

CLOSING REMARKS

Julie Mowbray  
Nursing Student President

## CLASS OF 2022 RN GRADUATES

ARWILEY BRUNSDALE  
BRENTA GREEN  
BRYTT THOMAS  
CALLIE SANDERS  
CALLEN JOHNSON  
CAMERON MENDEZ  
CASSIDY PATTERSON  
CASEY GUERRERO  
CATHERINE BUTTERFIELD  
DARRIN WILLIAMS  
DANIEL COOPER  
ELIZA SMITH  
ELIZABETH MORRIS  
GENEVEVE JONES  
HAILEY WILKINSON  
HANNAH WARNER  
HANNAH ZOLLINGER  
HARRIET NYLSON  
ISABELLE SORENSON  
ISRAEL ROSE

JESSICA  
JULIE MA  
LENDASAY CA  
LUKE  
MAR  
MI  
PAB  
PAT  
R



## WELCOME TO THE PINNING CEREMONY

OF THE NURSING PROGRAM AT

CHAMBERLAIN  
UNIVERSITY

CLASS OF 2022

DECEMBER 11, 2022  
NORTH BEND, NEW YORK



made in Canva

# Graduation Pinning Ceremony Program Sample

**Allison J. Terry**



## **Graduation Pinning Ceremony Program Sample:**

**Where White Shoes Walk** Mary Lu Gerke Ph.D.,2023-10-05 About the Book Where White Shoes Walk follows the professional journey of Mary Lu Gerke Ph D as she goes through her career as a nurse She shares the remarkable true stories of patients families and coworkers that will make you laugh and cry Being a healthcare worker is hard but the rewards are even greater At many times God was by Mary s side and his guidance along with her own personal ethos about nursing helped untold numbers of patients families and coworkers It shows that placing compassion care and humanity at the heart of healthcare work can change minds and lives About the Author Mary Lu Gerke Ph D comes from a family of thirteen Her family was a community They were all very active in church education and many community events She was taught growing up the need to take care of your own family as well as your neighbors Her hobbies include fishing boating kayaking golfing woodworking crafts reading snowshoeing biking and spending time with family and friends Other special interests include learning to do new things around the house and yard repurposing items into crafts and helping others Where White Shoes Walk is the true memoir of her life as a nurse from the beginning of her career into retirement *Community Colleges and STEM* Robert T. Palmer,J. Luke Wood,2013-07-18 As United States policymakers and national leaders are increasing their attention to producing workers skilled in science technology engineering and mathematics STEM community colleges are being called on to address persistence of minorities in these disciplines In this important volume contributors discuss the role of community colleges in facilitating access and success to racial and ethnic minority students in STEM Chapters explore how community colleges can and do facilitate the STEM pipeline as well as the experiences of these students in community college including how psychological factors developmental coursework experiential learning and motivation affect student success Community Colleges and STEM ultimately provides recommendations to help increase retention and persistence This important book is a crucial resource for higher education institutions and community colleges as they work to advance success among racial and ethnic minorities in STEM education *Advancing Your Nursing Degree* Debra A. Wolff,2016-12-28 Focuses on careful preparation as the key to academic success Brimming with practical ideas and useful resources this book aims to prepare nurses at all levels to advance and attain their educational goals Each chapter details how to prepare and stay motivated for the journey ahead including how to stop contemplating the decision and move forward The book addresses common barriers and fears about a return to school such as how to handle multiple responsibilities refresh writing skills finance a college education and deal with the fear of technology or being too old Through real life examples from nurses who have faced the challenges of re entering college Advancing Your Nursing Degree The Experienced Nurse s Guide to Returning to School details the process of selecting a program completing an application and orienting to college life In a friendly and personal voice this book describes the current academic environment and the expectations facing students today Included are checklists on what to look for when deciding on a school and program how to

identify gaps in computer skills and what resources may help promote ultimate success Each chapter builds on the previous one and contains resources and examples on preparing mentally for the rigors of school getting family and other support systems onboard balancing job responsibilities and schedules sharpening academic and computer skills setting up a study area that is conducive to success and celebrating achievements along the way The book also details ideas on how to finance a college education including particular resources available to nurses While written for nurses at all educational levels each chapter includes specific information for graduate nurses

**Key Features** Written by a nurse for nurses at all levels of education and experience Focuses on thoughtful preparation an often overlooked strategy for success when re entering the academic environment Addresses the fears frequently expressed by nurses when returning to school Provides practical ideas and real life examples from nursing students and faculty Includes a checklist of items to consider when exploring program choices Presents strategies and resources to fund nursing education

*Daring to Care* Susan Gelfand Malka, 2007-11-26 The role of feminism in transforming nursing and women s professional identity

**Clinical Research for the Doctor of Nursing Practice** Allison J. Terry, 2014-08 Clinical Research for the Doctor of Nursing Practice Second Edition offers a streamlined approach to application based clinical research and the development of the capstone project The text allows for a hands on approach through its inclusion of sample research studies that encourage analysis and an overall understanding of the nursing research process The Second Edition features new research studies as well as instruction on motivational interviewing conducting an organizational assessment as well as how to work with a committee to craft a research proposal This text is appropriate for any DNP course focused on research including the Capstone course New to the Second Edition How to critique a research article How to form the research committee How to use motivational interviewing as a data collection technique How to review a manuscript submitted for publication How to conduct an organizational assessment How to accurately evaluate research How to develop the project proposal

**Fostering Student Success in the Campus Community** Gary L. Kramer, 2009-11-24 This book presents and examines key issues not only on addressing changing student demographics and needs but also on aligning institutional and student expectations connecting student oriented services systemically organizing and fostering student services for learning and creating and delivering services for students to achieve success on campus While the essential supportive role student services plays in student retention and success is generally understood this book provides several constructive approaches and key indicators that service providers can use to challenge their campuses for better results in achieving student success While this book does not define what student success is for all institutions or suggest that one size fits all institutions it does emphasize that student learning and achieving student success on campus is everyone s business The chapter contributors share their wisdom on and experience in creating a student centered culture and emphasize student services as the primary approach for putting students first in the campus community Written for student service providers academic departments and others responsible for the support

direction and coordination of services to students vice presidents deans directors and department chairs readers will learn how to encourage a variety of desired outcomes including student persistence satisfaction learning and personal development Also included is a systems perspective that will help readers evaluate and align services for students with the goals of both the students and the institution *California Notes* ,1986 **Nursing Now** Joseph T Catalano,2019-10-03 The thoroughly revised and updated 8th Edition of this popular text examines the important issues and trends shaping the nursing profession today Explore the evolution and history of nursing and examine the impact of healthcare reform and the legal system as they apply to nursing practice The Secondary Educator's CTE Toolkit Samantha Shane,2026-02-25 This book equips secondary Career and Technical Education CTE teachers with strategies and information to create rigorous meaningful and comprehensive CTE programs supporting educators in traditional work based learning programs as well as schools looking to infuse career programming into their curriculum It is also designed to guide both teachers moving into CTE from other subject areas and industry professionals entering the field from an alternative certification program Each chapter is infused with a myriad of strategies for teachers to make your classroom career ready drawing on 21st century classroom curriculum design Each topic introduced from assessment collaborating with community partners and school stakeholders work based experiences and more includes an introduction several instructional suggestions a teacher spotlight demonstrating the strategies in action and discussion questions for individual or book study use Sample lessons projects and interviews with experts supplement the chapters Whether you re a current CTE teacher or just looking to infuse career ready material into existing secondary curriculum this resource can help you create meaningful CTE learning to prepare your students for their world after your classroom *Fast Facts for the Clinical Nursing Instructor* Eden Zabat Kan,Susan Stabler-Haas,2024-06-06 The fourth edition of this clinical education nursing handbook provides updated information to assist clinical instructors teaching in various practice settings It continues to be a practical guide for new and experienced instructors handling teaching assignments Encompassing the foundations of clinical nursing instruction this hands on quick access resource helps instructors prepare clinical teaching assignments and interact with students while managing the clinical day As requested by readers and reviewers the new edition includes many new updated real world clinical examples of student issues and provides suggestions on how to handle each issue with sample solutions New to the Fourth Edition New chapters addressing behavioral and mental health issues and technological changes affecting clinical nursing students Updated information on new challenges of hospital onboarding and clinical site visits shifts Key Features Disseminates practical information in concise bulleted format for quick access Provides teaching pearls for both novice and experienced instructors **1991 Scientific Sessions** Sigma Theta Tau International. Convention,Sigma Theta Tau International. Convention Scientific Sessions,1991 Navajo Times ,1978 **The Alcalde** ,1988-09 As the magazine of the Texas Exes The Alcalde has united alumni and friends of The University of Texas at Austin for nearly 100 years The Alcalde serves as an

intellectual crossroads where UT's luminaries artists engineers executives musicians attorneys journalists lawmakers and professors among them meet bimonthly to exchange ideas Its pages also offer a place for Texas Exes to swap stories and share memories of Austin and their alma mater The magazine's unique name is Spanish for mayor or chief magistrate the nickname of the governor who signed UT into existence was The Old Alcalde     **AARCTimes** ,1991     **Journal of the American Dietetic Association** ,1964     The Secondary Vocal Program Steven Porter,1985     **Normal Instructor and Primary Plans** ,1926     **The Sample Case** John Cooper Fenimore,Riley N. Hull,Charles Edmund Barker,1956     **General Contractors' Association of Milwaukee V. United States of America** ,1952     Baltimore and Ohio Employees Magazine ,1938

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### **Graduation Pinning Ceremony Program Sample Introduction**

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