

Social Studies Interactive Notebooks



Interactive Notebook Social Studies Samples

Shawna L. Jackson



Interactive Notebook Social Studies Samples:

Interactive Notebooks Seasonal, Grade 4 Carson Dellosa Education, Elise Craver, 2019-01-02 In *Interactive Notebooks Seasonal* for fourth grade students will complete hands on activities about decomposing fractions primary and secondary sources state symbols measuring angles and much more The Interactive Notebook series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math language arts science and social studies skills and are aligned to current state standards

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Social Studies Alive! Bert Bower,2005 This methods book for elementary teachers presents TCI s active student centered approach to instruction with seven lessons you can try in the classroom

Differentiated Instructional Strategies for the Block Schedule Gayle H. Gregory,Lynne E. Herndon,2010-06-28 This is an incredible resource for teachers interested in ways to use best practices in planning for differentiation The highly readable text is packed with user friendly strategies for incorporating formative and summative assessments brain compatible learning backward design lesson planning and more I will pick up this book again and again Jodi Mulholland Principal Stonybrook School Kinnelon NJ The checklist for reviewing and analyzing curriculum maps is powerful giving teachers guidance on differentiating instruction while teaching on the block Delphia Young Coordinator of Special Projects Clayton County Public Schools Jonesboro GA Fill in the blocks with time tested tips and tools Block scheduling offers a valuable opportunity to tailor differentiated teaching and learning styles to students Extended time also opens the door for exploring concepts independent study group work and collaboration This handy reference will alleviate idea block and provide creative teaching strategies Gayle H Gregory and Lynne E Herndon provide in depth coverage of best practices in Differentiated Instructional Strategies for the Block Schedule along with a full range of visual auditory tactile and kinesthetic learning opportunities Highlights include Strategies to help all learners succeed Information on learning styles multiple intelligences data driven and standards based lesson planning teaching methods and curriculum alignment More than 100 planning tools matrixes rubrics templates graphic organizers and choice boards Teachers will find a wealth of practical tips and proven research based teaching strategies that maximize learning during the block

Getting the IDEA Phil Martin Ensberg,2003

Social Studies and the World Merry M. Merryfield,Angene Hopkins Wilson,2005

Social Studies & the Young Learner ,1992

Elementary Social Studies S. G. Grant,Bruce VanSledright,2006 This text frames and develops a coherent practical and engaging approach to teaching and learning elementary social studies The authors combine the latest research on learning patterns curriculum structure and presentation and assessment with practical issues like classroom management goal establishment and creative lesson planning Elementary Social Studies is organized according to four commonplaces of education learners and learning subject

matter teachers and teaching and classroom environment to help teachers create a powerful learning environment for their students The Second Edition includes additional emphasis on issues of multiculturalism and diversity and teaching in the lower primary grades New More Theory to Practice examples are included throughout the text Now identifiable by marginal icons the examples in Chapter 2 concentrate on incorporating constructivist principles into the teaching learning process while those in Chapter 5 focus on choosing teaching strategies curriculum materials and classroom assessments New More references to social studies standards and standardized assessments are presented throughout the text to help teaching students understand how their lessons relate to the certification process and the assessment of schools teachers and students New More explicit connections between social studies and language arts instruction Chapter 4 are drawn to provide guidance on teaching in schools that have marginalized social studies instruction in order to concentrate on reading and math in preparation for standardized testing New Expanded content allows the author to provide the most comprehensive updates and information on all topics presented New Marginal icons have been reduced from six categories to four diversity standards theory to practice examples and relevant research for purposes of clarity These icons help call out where relevant information is presented in the text In Your Classroom boxes offer practical teaching suggestions such as the use jigsaw puzzles book talks and mini lessons An appendix of Children s Literature provides approximately 100 specific titles that correspond to the various unit ideas throughout the text

The Social Studies Professional ,1999 Bring Learning Alive! Teachers Curr,Bert Bower,Jim Lobdell,Sherry Owens,2005 Social Studies Review ,1993 *The Prentice Hall Directory of Online Social Studies Resources* Ronald L. Partin,1998 **Designing for Learning** Association for Educational and Training Technology,1994 This volume contains a selection of papers presented at the 1993 annual conference of the Association of Educational and Training Technology The contributors address fundamental issues in course design policy and practice particularly with regard to the efficiency of new systems *A Practical Guide to Middle and Secondary Social Studies* June R. Chapin,2007 Following in the vein of her best selling elementary book June Chapin focuses on key topics that are critical to the teaching of social studies in the middle and secondary classrooms This brief practical book enables readers to concentrate on the crucial relevant strategies and content to become effective social studies teachers who will be able to teach in a wide diversity of classrooms The goal for the reader is to teach social studies creatively and thoughtfully so that their students become knowledgeable and responsible citizens acting on core values and beliefs **Science for Your Own Understanding** Shawna L. Jackson,1999 **Teaching Elementary Social Studies; a New Perspective** Gene Edward Rooze,Leona Mitchell Foerster,1972

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