

# REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

## ❖ **Balanced Assessment System.**

Balanced Assessment System (B.A.S.) refers to the strategy of using formative and summative assessment and the benchmarks to know if students are or not learning and improving. It is really useful to address immediate students' needs, informs ongoing instructional adjustments, and guides long-term educational improvement. B.A.S. focuses on both strengths and weaknesses and, because of that, a variety of assessment types are carried out to fit each student we have in the class.

## ❖ **Formative and summative assessment in B.A.S.**

In order to get the best formative and summative assessment in B.A.S. it is important to take into account some steps, they are as follows:

1. Think about the students' needs and interests.
2. Design the instruction.
3. Let students know the learning target.
4. Give feedback to the students.
5. Guide and take care of the students' progress.
6. Reflect on their progress and make them do it.

On the other hand, it is also relevant to determine the level of the students achievement after having studied a topic, or after the term, etc.

## ❖ **The Seven Strategies (7S).**

1. **Provide students with a clear and understandable vision of the learning target.** Let them know what they are learning and why they are doing it. It is important to use a clear language that should be

# How To Write A Reflective Journal For University

**K Payea**



## **How To Write A Reflective Journal For University:**

*The Student's Guide to Reflective Writing* Martin McMorrow, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone *The Student's Guide to Reflective Writing* is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully

**The Reflective Journal** Barbara Bassot, 2024-08-26 This is a must have companion for those on placement or in professional practice or indeed anyone who is being encouraged to reflect more deeply on what they do A powerful tool for processing your thoughts feelings and actions *The Reflective Journal* will lead you to a deeper understanding of your working practice enabling you to achieve your professional goals With writing space for your own thoughts and an abundance of advice on personal development this is an essential resource for reflection that you can make completely your own Providing an introduction to all the key theories of critically reflective practice structured activities examples and helpful writing prompts it is ideally suited for students and practitioners in Nursing midwifery and allied health professions Social work Counselling and psychotherapy Teaching and learning support Career guidance and advice work Youth and community work Business and management This fourth edition includes fresh material on self awareness reflexivity anti oppressive practice and emotional intelligence along with brand new journal extracts and new exercises to tackle blocks to reflection

**Reflective Practices in Arts Education** Pamela Burnard, Sarah Hennessy, 2006-08-12 It is an exciting time to be an artist and artist educator Networks of schools and artists are being motivated by arts partnerships a relatively new phenomenon in a field which whilst disparate in its character and practice is marked by a common intention to respond effectively and critically to politically driven agendas of accountability school improvement and pupil attainment More than ever artists and educators alike have begun to realise the need to develop practices which offer the development of artist educator pedagogies as agencies for change and political action Understanding the function of reflective practice the conditions which support it and its impact on learning are addressed throughout this book We hope that the book will motivate readers with a diversity of interests and needs to engage in reflections of their own professional practices and of the practices of the communities in which they work This book is about reflection The thesis about the field it covers and major premise of this book is that reflection matters at every turn in arts engagement and even more so in educational settings

where artist educators share a passion for facilitating and understanding the how of learners engagement with particular art forms It aims to show ways in which reflection can inform and transform practice in terms of what when and how reflection is embodied in arts engagement *Effective Learning and Teaching of Writing* Gert Rijlaarsdam,Huub Bergh,Michel

Couzijn,2007-11-23 *Effective Learning and Teaching of Writing* is a handbook on research on the effective teaching and learning of writing It is a reference for researchers and educators in the domain of written composition in education *Effective Learning and Teaching of Writing* covers all age ranges and school settings and it deals with various aspects of writing and text types Research methodology varies from experimental studies to reflective classroom practitioners research This new volume in the series *Studies in Writing* brings together researchers from all kinds of disciplines involved in writing research and countries in their endeavour to improve the teaching of written composition It is the result of co operation of researchers all over the world and shows that in spite of the differences in educational regions over the world research in writing shares similar problems and tries to find answers and generate new questions The body of knowledge in this volume will inspire researchers and teachers to improve research and practice **Journal Keeping** Dannelle D. Stevens,Joanne E.

Cooper,2009 By the authors of the acclaimed *Introduction to Rubrics* Major growth of interest in keeping journals or diaries for personal reflection and growth and as a teaching tool Will appeal to college faculty administrators and teachers One of the most powerful ways to learn reflect and make sense of our lives is through journal keeping This book presents the potential uses and benefits of journals for personal and professional development particularly for those in academic life and demonstrates journals potential to foster college students learning fluency and voice and creative thinking In professional life a journal helps to organize prioritize and address the many expectations of a faculty member s or administrator s roles Journals are effective for developing time management skills building problem solving skills fostering insight and decreasing stress Both writing and rereading journal entries allow the journal keeper to document thinking to track changes and review observations and to examine assumptions and so gain fresh perspectives and insights over past events The authors present the background to help readers make an informed decision about the value of journals and to determine whether journals will fit appropriately with their teaching objectives or help manage their personal and professional lives They offer insights and advice on selecting the format or formats and techniques most appropriate for the reader s purposes **Communication**

**for Business and the Professions: Strategie s and Skills** Judith Dwyer,2012-10-15 The comprehensive how to guide to preparing students for the demands they ll face on the job Dwyer thoroughly addresses the new media skills that employees are expected to have in today s business environment Now titled *Communication for Business and the Professions Strategies and Skills* the fifth edition presents these technologies in the context of proven communication strategies and essential business English skills With new and updated content on social media and technology Dwyer provides comprehensive coverage of communication strategies and skills by linking theory and research with practical skills and examples Dwyer

believes in expanding our knowledge of what we can do to interact effectively and provides us with working models to practise and refine how well we do it This edition continues to provide a solid background in communication stimulate critical thinking and promote active learning through a variety of features and activities **College Student Journal** ,2008-03

**Resources in Education** ,1997 **Developing Cultural Literacy Through the Writing Process** Barbara C. Palmer,Mary L. Hafner,Marilyn F. Sharp,1994 This work promotes the expansion of cultural literacy with the development of process based writing It examines each stage of the writing process emphasizing the recursive and overlapping nature of the stages Using many related model activities it shows classroom and prospective teachers how to develop the writing process while expanding the child s knowledge base and providing opportunities for the child to think critically **Theory Into Practice** Janet E. Dymont,2013-06-21 Reflective journals help post secondary educators in teacher training courses They aid pre service and in service teachers in understanding theoretical and practical aspects This book offers comprehensive coverage including theory research impacts and practical strategies with various visual aids enhancing each chapter The Durham University Journal University of Durham,1882 **THE Journal** ,1999 *Uses for Journal Keeping* Anne C. Johnstone,Barbara Johnstone,Valerie Balester,1994 This text reports on an ethnographic study of journal keeping in a university science class The author spent a summer semester attending a general education class in geology as a participant observer took extensive notes interviewed class members and the professor and analyzed journal entries and other documents related to the class She provides an example of ethnographic methods to be of use to other composition researchers especially in her careful attention to reflexivity that is the effect of the researcher and the research on data The book provides a detailed exploration of journal keeping from the perspective of both the students and the professor as well as case studies of how two students in particular used journal keeping Journal entries are examined not simply as texts produced by individuals for a class assignment but as the outcome of a socio political process including the goals of the general education curriculum the goals of the geology course and its instructor the students personal and educational goals the institutional constraints on the professor the methods of the researchers and the dynamics of classroom interaction

*Educational Times and Journal of the College of Preceptors* ,1908 3D Printing Real Project for the Automotive Industry. Reflective Journal Kristal Robles,2017-08-22 Project Report from the year 2016 in the subject Business economics Business Management Corporate Governance grade 1 0 Munich University of Applied Sciences language English abstract In this seminar paper I reflect the experiences and feelings I had during this project in the way of a reflective journal rather than a reflective diary Unlikely the classical reflective diary definition which explains a diary as a book in which you write down your personal experiences and thoughts each day my reflective journal includes an analysis of my personal experiences and thoughts and a recommendation for future learning For my reflective journal I follow the DIEP strategy which helps me writing an academic reflection in four steps The four steps in this approach are to describe an insight to interpret and

evaluate it and to plan how it might transfer to future practice or learning The paper is organized as follows Section 2 contains a brief reflecting diary to DDescribe and I Interpret what I experienced discovered recognized and felt during our project Section 3 analyzes my reflecting diary according to my E Evaluation The fourth section focuses on P Plan suggestions for improvement **The Educational Times, and Journal of the College of Preceptors** ,1895 **Perspective and**

**Perception a Qualitative Study of Twelve College Teachers Discussing Writing** Debra K. Courtright-Nash,2001

The Australian Journal of Advanced Nursing ,1998

**The Journal Book for Teachers of At-risk College Writers**

Susan Gardner,Toby Fulwiler,1999 Educators across the grades and across the curriculum have long recognized the usefulness of journals to help student writers But what about basic writers learning disabled students and nontraditional and returning students One of the values of journal writing is its accessibility yet no one has seemed to consider how at risk students might benefit With this new collection the first of its kind Susan Gardner and Toby Fulwiler provide much needed advice The authors of these essays are all experienced teachers of at risk writers both at two and four year colleges They know the at risk students they are describing Some readers will recognize the students as basic writers in basic writing courses Others will find chapters written by writing center directors who serve a variety of students we might term as at risk There are also chapters from educators who work specifically with Deaf students ADHD students and learning disabled students Each one describes uses of the journal and the adjustments to the assignment that make the journal such an accessible and instructive writing genre **The Allyn & Bacon Guide to Writing** John D. Ramage,John C. Bean,June

Johnson,2003 The most successful college rhetoric published in over a decade The Allyn Bacon Guide to Writing offers the most progressive and teachable introduction now available to academic and personal writing The four color guide offers engaging instruction in rhetoric and composition a flexible sequence of comprehensive writing assignments numerous examples of student and professional writing and thorough guides to research and editing Solidly grounded in current theory and research yet eminently practical and teachable The Allyn Bacon Guide to Writing has set the new standard for first year composition courses in writing reading critical thinking and inquiry Part One A Rhetoric for College Writers provides a conceptual framework for The Allyn Bacon Guide to Writing by showing how inquiring writers pose problems pursue them through discussion and exploratory writing and solve them within a rhetorical context shaped by the writer s purpose audience and genre Part Two Writing Projects contains thirteen self contained assignment chapters arranged according to the purposes for writing Each chapter guides students through the process of generating and exploring ideas composing and drafting and revising and editing Concluding each chapter are Guidelines for Peer Reviewers which sum up the important features in the assignments and facilitate detailed helpful peer reviews Part Three A Guide to Composing and Revising comprised of three self contained chapters of nuts and bolts strategies for composing and revising Part Four A Rhetorical Guide to Research presents pedagogically sequenced instruction for helping students learn to conduct searches evaluate

sources and incorporate sources into their own writing Research skills are taught within a rhetorical context with special attention to the rhetoric of websites Part Five A Guide to Special Writing and Speaking Occasions gives students helpful advice on working in groups giving speeches and presentations writing essay exams assembling portfolios and writing reflective self evaluations Part Six A Guide to Editing is a concise handbook of grammar usage mechanics punctuation style and editing

## Adopting the Track of Expression: An Emotional Symphony within **How To Write A Reflective Journal For University**

In some sort of consumed by screens and the ceaseless chatter of immediate interaction, the melodic beauty and emotional symphony created by the prepared term usually diminish into the back ground, eclipsed by the relentless sound and disruptions that permeate our lives. However, set within the pages of **How To Write A Reflective Journal For University** a wonderful literary treasure filled with raw emotions, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, that interesting masterpiece conducts visitors on an emotional trip, skillfully unraveling the concealed songs and profound affect resonating within each carefully crafted phrase. Within the depths of this poignant review, we shall investigate the book's main harmonies, analyze its enthralling publishing model, and surrender ourselves to the profound resonance that echoes in the depths of readers' souls.

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